

## INTRODUCTION

- spatial point data should be precisely individually geolocalized,
- methodology of modelling spatial points is in the development stage [1, 2],
- the neighbourhood structure is changing after modification/addition/removal of any observation in the dataset,
- the spatial weights matrix is unstable in the training and testing set which makes prediction very difficult.
- currently available models for individually geolocalized points are computationally inefficient and time-consuming - there is a need for development new methods and algorithms.

## MATERIALS & METHODS

The following models were used for analysis:  
**Durbin Spatial Model (Real estate dataset)**

$$y = \alpha + \beta X + W X \theta + \epsilon$$

**Durbin Spatial Model (School dataset)**

$$\ln\left(\frac{y_{i,t}}{y_{i,t-1}}\right) = \alpha + \beta y_{i,t-1} + \rho W \ln\left(\frac{y_{i,t}}{y_{i,t-1}}\right) + \gamma W y_{i,t-1} + \epsilon_t \quad (1)$$

## EXAM RESULTS IN SCHOOLS

### Research framework

- **question:** does the direction and speed of convergence of educational achievements on school level depend on neighbouring schools' results (initial value and change) ?
- **data:** average result of the lower secondary school leaving exams (math-science part) on the level of schools (2003–2015),
- **model** Spatial Durbin Model for absolute convergence applied for each year separately with spatial weights matrix  $W$  based on knn between 1 and 6 (structure of schools and spatial weights changes with time),
- **R packages:** sp, spdep, rgeos, maps, maptools, ggplot,
- Research framework limited due to time consuming estimation of spatial models in R (10–15 min. for one spatial model based on ca. 6000 observations).

## RESULTS FOR EXAM RESULTS IN SCHOOLS



**Figure 1:** Spatial autoregressive parameter  $\rho$  (top) and impact of initial level of neighbours  $\gamma$  (bottom)

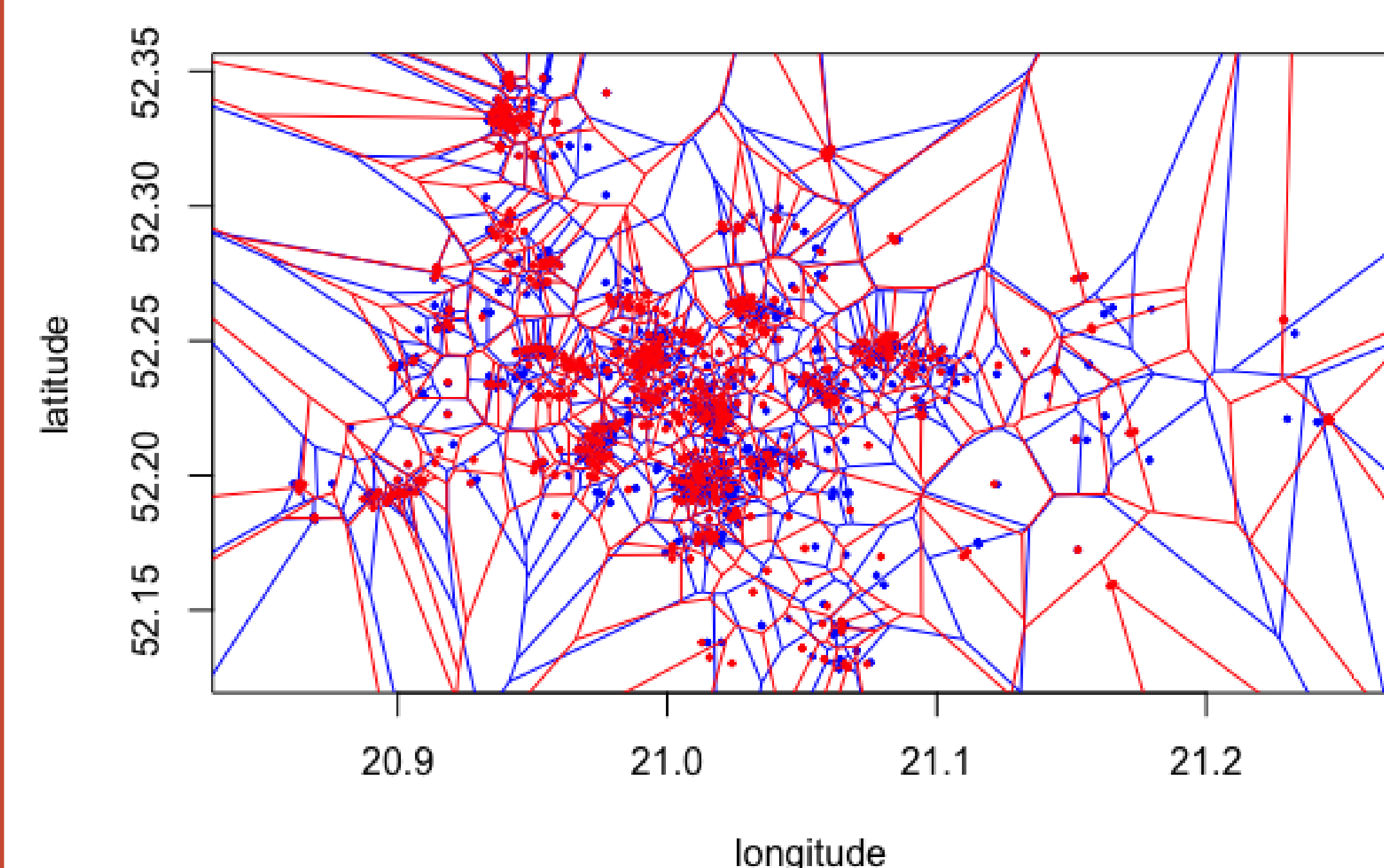
- in 2003–2004 higher impact of neighbours but also large variation of estimation results depending on knn,
- since 2005 results more consistent across different knns,
- **positive but very weak spatial impact** of progress in neighbouring schools' results (top figure) – non-significant in 2007–2011 and 2015,
- **higher initial level** of educational achievements in neighboring schools results in **consistently significant higher progress** of exam results (bottom figure),
- **further step 1:** development of time efficient estimation of spatial models for large datasets (with the use of Rcpp package),
- **further step 2:** development of methodology of estimation of spatial models robust to changes in the neighborhood structure (due to changing sample of points),

## WARSAW ESTATE MARKET

### Research framework

- **objective:** application of different spatial models and Voronoi polygons to build a predictive model for real estate prices in Warsaw (apartments' prices),
- **data:** market transactions between 2005–2015 (apartments),
- **model:** several models currently used for real estate market modelling will be considered: Spatial Durbin Model, Spatial Autoregressive Model, General Spatial Model, Geographically Weighted Regression, Spatial Expansion Model.
- **R packages:** sp, spdep, rgdal, deldir, maptools, ggplot, spatstat.

## RESULTS FOR WARSAW REAL ESTATE MARKET



**Figure 2:** Comparison of regions estimated on two random subsamples derived from tessellation algorithm

- Empirical strategy assumes:
  1. development of sampling method for estimation of robust Voronoi polygons in spatial models,
  2. investigation of the impact of a particular subsample characteristics and definition of neighbourhood on estimation results
  3. examination of sampling methods in different spatial models.
- very early results using Spatial Durbin Model suggests that parameters of the model are highly unstable and depends on number of nearest neighbours and subsample of localisations.

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## REFERENCES

- [1] Adrian Baddeley. Analysing spatial point patterns in 'r'. 2009.
- [2] Adrian Baddeley, Ege Rubak, and Rolf Turner. *Spatial point patterns: methodology and applications with R*. CRC Press, 2015.